**SDIS – GC Meeting Minutes**

 **February 3rd, 2016**

**5:30pm, NIYLP, 305 Sunde St Gallup**

**Mission**

The Six Directions Indigenous School, through a commitment to culturally relevant indigenous education and interdisciplinary project-based learning, will develop critically conscious students who are engaged in their communities, demonstrate holistic well-being, and have a personal plan for succeeding in post-secondary opportunities.

General Council members in attendance:

Ben Soce, Philmer Bluehouse, and Susan Estrada

1. Intros and Welcome
2. Approval of Minutes from previous meeting
3. Public Comment
4. Action Items
	1. Choose GC members to serve on Indigenous Education Committee

 **Discussion:**

 Looking for GC members to chair

 Susan recommends Neomi (to consider when she is present)

 **Motion**: Ben Soce moves that Susan Estrada chair this

 committee

 Votes for: Ben Soce, Philmer Bluehouse, and Susan Estrada

 Votes against: none

 **Motion approved**

1. Discussion Items
	1. Team Norms and Code of Ethics

 **Discussion:**

 A lot of the code of ethics can be found in our core values

 The different examples Lane provided were comprehensive

 Code of ethics from NMSBA is very good (general)

 We might want to do something similar with subscripts

 Subscripts for the purpose of clarity (not in response to

 opposition)

 Knowledge heals and knowledge is power

 Our code of ethics is being design to apply to the GC

 Critique of the NMSBA: last point is for students (wish it were first)

 Legalistic language makes it for a particular audience

 Our code of ethics could be used to teach parents about us

 Every school board in NM has a code of ethics

 How many folks are actually familiar with the code?

 What is the point of the code of ethics if its not front and

 center?

 If we are going to assert that we have a code of ethics, we

 should make those ethics important/central to our functioning

 This document is a set of agreements of how we want to

 behave

 In other codes of ethics, there is sometimes a clause about

 agreeing with board decisions

 We want to function with a spirit of discovery and progression

 Even if we know something is contentious, we are going to

 take it on

 We have a responsibility to learn with parents

 Restoration, health, and healing have to be a part of this

 We need to seek to understand and empower our families

 Our core values all fit under restorative practices

 We also want to honor and use cultural traditional practices

 The NM recommended core values are favorable

 We want to include definitions and subscripts

 Question:

 Should Lane provide documents before or do we like to

 read at the meetings?

 Aim: send before and provide copies and time to read

 during the meeting

 We should add an item about inclusion and/or anti-racism

* 1. Org Chart and Job Descriptions

 **Discussion:**

 We have articulated being organized around a dual leadership

 model: Head Admin. and Operations Manager

 We should say something about the collaboration between the Head Admin and Op. Manager

 Both positions should be well versed on the most current

 research and best practices

 Both should underscore cultures and traditions in the region

 Both should also value outdoor/experiential education

 Perhaps with Head Admin – add sociocultural consciousness

 category

 Communication skills: communicating the way people can

 understand

 Person needs to be conscious of the different types of

 communication skills (culturally competent)

 The school system has not been open to feedback/constructive

 criticism

 We need to seek to understand the role of strictness in the

 classroom – continuing historical trauma

 We are asking this principal to be open to the different learning

 styles

 Growth mindset focused

 Policy by inclusion – our diverse cultures and traditions are valuable

* 1. SDIS Summit/Conference/ etc.
	2. NIYLP and Spirituality
1. Lane Report
	1. Report on Restorative Practices training and its implications
	2. Report on upcoming contract negotiations with the PEC (mid April)
2. Committee Reports
	1. Facilities and Operations
	2. Wellness
	3. Curriculum
	4. Family Engagement
	5. Staff Hiring
3. GC Member Reports

*Approved by the Six Directions Indigenous School Governance Council this 17th day of February 2016.*

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*Keeper of Records:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

 *Susan Estrada*

*Date: 02-17-2016*