**SDIS – GC Meeting**

 **February 17th, 2016**

**5:30pm, NIYLP, 305 Sunde St Gallup**

**Mission**

The Six Directions Indigenous School, through a commitment to culturally relevant indigenous education and interdisciplinary project-based learning, will develop critically conscious students who are engaged in their communities, demonstrate holistic well-being, and have a personal plan for succeeding in post-secondary opportunities.

Governing Council members in attendance:

Madeline Leyba, Ben Soce, and Philmer Bluehouse

1. Intros and Welcome
2. Approval of Minutes from previous two meeting

 **Motion**: approve Jan. 20, 2016 minutes (Leyba)

 Votes for: Soce, Estrada, Bluehouse, Leyba

 Votes against: none

 **Motion approved**

 **Motion**: approve Feb. 3, 2016 minutes (Estrada)

 Votes for: Soce, Estrada, Leyba, Bluehouse

 Votes against: none

 **Motion approved**

1. Public Comment
2. Action Items
	1. Choose GC members to serve on Indigenous Education Committee

 **Motion:** move this item to the next agenda

 Votes for: Soce, Estrada, Bluehouse, Leyba

 Votes against: none

 **Motion approved**

* 1. School calendar approval

 **Discussion:**

 Calendar will change – just good to have a grounding doc

 We want to be aligned to GMCS

 **Motion:** approve the tentative calendar with a changed start

 date of Aug. 11, list teacher onboarding dates (Estrada)

 Votes for: Soce, Estrada, Bluehouse, Leyba

 Votes against: none

 **Motion approved**

* 1. Salary Schedule approval

 **Discussion:**

 How will years of experience work?

 Generally, it’s based on the years you’ve been doing a particular job with a particular certificate

 How do higher folks from strong background?

 Answer lies in our hiring process

 How will retirement work?

 It will stay the same because we’re a public school

 More autonomy in the classroom, more structured trainings

 We also need to establish a system of teacher autonomy

 NM sets the minimums at every level – ours will be hirer

 TSOL endorsement should be included as well

 $1800 to start the board process

 $2000 is too low – perhaps we should offer to split the cost

 We can offer to split the cost of the board certifying the first

 time they attempt

 Philmer Bluehouse has to leave the meeting (6:50 p.m.)

 Increase dual SPED and TSOL certification incentives

 **Motion:** approve salary schedule (Estrada)

 Votes for: Soce, Estrada, Leyba

 Votes against: none

 **Motion approved**

* 1. Enrollment Policy updates approval

 **Discussion:**

 Do we have a CIB for tribal clothing?

 We can include that

 Lane recommends that we only accept applicants from NM

 If they do not reside in NM, we cannot receive funding for them

 If we do not have to invest money into construction, we can

 invest into people

 Our posted positions are head admin and teacher

 Can we be really consistent with the “chair” and “President” language (enrollment policy has old language)

 **Motion:** approve adjusted enrollment policy (Soce)

 Votes for: Soce, Estrada, Leyba

 Votes against: none

 **Motion approved**

1. Discussion Items
	1. Process for hiring our Head Administrator

 **Discussion**:

 Applicants must 1st submit online an questionnaire and resume

 Then Lane will have an informal conversation (with unknow

 folks)

 If we want to push them through, then we’d go through the

 application/exercise check list we reviewed during a previous

 meeting

 Lastly, we would have to make a final decision

 For the activities portion of the interview, do we want that to:

 1. Have the whole GC interview the candidate?

 Or 2. Have a sub committee make a recommendation 1st, then

 have recommended folks interview with the GC

 Madeline prefers the second option

 Ben also prefers the second option interested in being a part of

 the sub committee

 Lane and Cotillion will be named as chairs of the sub

 committee

 We can have two (but not three) GC members on the

 committee

 The only person the board approves is the Head Admin

* 1. NIYLP and SDIS partnership

 **Discussion:**

 How do we pay for the partnership?

 We’ve talked about doing a beginning of the year and end of

 year trip

 We also have an elective spot open that NIYLP could take over

 So, in other words, trips and wellness/project venture work

 We are also pursuing certain grants

 Perhaps we shouldn’t have a beginning of the year trip for our

 first year

 SDIS wouldn’t need to coordinate – NIYLP would take it over

 Would be nice to have a kick-off event

 What would the timeline of that look like?

 What about students who are enrolling later on in the process?

 Lots of students enroll on the first day of school

 Might be a strong option for our 7th grade (2nd year) class

 Perhaps we do a trip a month into the school year

 We could also advocate for our school via an NIYLP summer

 camps

 We may want to do a fall break trip

 If we meet our enrollment target right at the beginning of the

 year, then we could consider doing a trip right of the bat

 Four day break after every trimester, would create an

 awesome opportunity for a team building event

 NIYLP is such a strength and asset in our community

 We would pay for NIYLP through NACA

 For our next meeting, we should change the location to the TFA

 office

* 1. Planning for GC capacity building – what are the priorities each GC member has for learning in order to build their own confidence as a GC member.

 **Discussion**:

 Lane is curious what we’re feeling – what type of trainings we’re interested in

 What types of trainings would make you feel more confident

 and capable in your roles?

 Please email our team with your thoughts (Lane will forward if

 you accidently email just him)

* 1. Team Norms and Code of Ethics – review and critique the progress made from last time.

 **Discussion:**

 Point N: promotion of democracy doesn’t represent everyone’s

 interests – may not be easily encapsulated in traditional life

* 1. SDIS Summit/Conference/ etc.

 Table for future meeting

1. Lane Report
	1. Report on benchmarks and plan for spring time

 Lane will send us a link to a large planning doc he’s worked on

* 1. Hiring Plan
	2. Family Engagement and Enrollment Plan

 We are going to need a large amount of time and effort into this

 Part

 This is our most critical work before June

 We will want to do continued involvement with interested

 families

 We want to keep them engaged

 Lane will send emails about this

 We need to focused on legal policies/financials, growing our

 GC group, and student enrollment

* 1. WNMU

 We are now working out the specifics

 We are not entirely done yet (we are moving along in positive

 ways)

 Additional thoughts:

 LA school is incredible – Lane continues to meet with them

 Governer of Ski City pueblo shared points of wisdom

 Does our mission get us excited – do we connect to it? Is it authentic

 to our approach?

 Education is about 1) independence of thought and 2) nation building

 Does the mission statement clearly connect to what we’re about?

 How does our handout reflect indigeneity?

1. Committee Reports
	1. Facilities and Operations
	2. Wellness

 Ben has things in mind that he would like to present to the

 curriculum committee

 Ben doesn’t want to make it Navajo specific

 We could also make it Navajo specific as a way to begin

 We could also create a template that other cultures can plug

 their specifics into it

 The school in LA is based on Latino indigeneity – this is okay

 We can borrow from them

 The aforementioned school also teaches the

* 1. Curriculum
	2. Family Engagement
	3. Staff Hiring
1. GC Member Reports

*Approved by the Six Directions Indigenous School Governance Council this 16th day of March 2016.*

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*Keeper of Records:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

 *Susan Estrada*

*Date: 03-16-2016*