

SDIS – GC Meeting
March 16th, 2016
5:30pm, NIYLP, 305 Sunde St Gallup

In attendance:

GC Members: Ben Soce, Philmer Bluehouse, Madeline Leyba, Neomi Gilmore, Lead Organizer, Lane Towery

Guests: Cotillion Sneddy

Absent: Susan Estrada

Meeting called to order at 5:45

- I. Intros and welcomes and reading of the mission
- II. Approval of Minutes from previous meeting (Soce Motions)
Votes For: Soce, Philmer,
Abstain: Neomi
Votes against: None
- III. Public Comment
None

ACTION ITEMS

- IV. Mission Statement Changes

It was designed with two parts: what and how
“How” is culturally responsive indigenous education and interdisciplinary project-based learning
“What” is the four other parts: critically conscious, engaged in community, holistic well-being, and personal plan for success in post-secondary options.
I really like the part about personal plan. My niece didn’t know how to get into college and she’s a sophomore! We have to do better than that.
I also agree. A lot of our youth in Window Rock have the education, but they don’t know how to put it all together and use it. Through ceremony and the corn pollen path, I try to help youth have a plan for their future.
Critique: It’s clear and specific but not in simple terms for parents or kids to understand.
I agree, parents won’t really connect with this.
We could make a visual or something similar. We could run an education campaign for parents so they know it and are empowered to talk about it.
We need to cater to many different types of learners.
I think it’s clear, but we have an obligation to teach it to adults.
School needs to be a safe place.
We could make a mnemonic.

I think we need to be careful about the action verbs we use because these are real people. Students are products.

It's ok to have big words, we can have definitions in a separate document like on the website. Sometimes we are defining these words differently as individuals.

Let's add a different verb for each one.

Let's change critical consciousness to critical thinking.

Recommendation:

"Six Directions Indigenous School uses restorative practices and culturally responsive methodologies to encourage critical thinking and community engagement, nurture holistic wellbeing, and inspire students to set and attain their post-secondary goals."

Motion to approve (Neomi)

Votes in favor: Madeline, Ben, Neomi

Votes against: None

- V. Choosing members of Indigenous Education Committee
Susan is already on it.
Does Neomi want to join.
I like to be good at things, I'm worried about the time commitment.
Motion to table until next meeting (Neomi)
Votes in favor: Ben, Madeline, Neomi
Votes against: none

- VI. Enrollment Window Resolution
Change the date of the document.
Change "authority" to "responsibility"
Delete "as required by law"
Motion to approve with changes (Madeline)
Votes in favor: Madeline, Neomi, Madeline

- VII. Creating Hiring Sub-Committee
For Head Admin candidates, do we want to have a set sub-committee or do it ad-hoc and ensure that at least one GC member is present for interviews?
Let's do it ad-hoc.
Please send their applications and resumes so we can opt in to the interviews.
Can I stress to keep constant contact with them so they know where they are?
We should have a timeline for each candidate.
Decision: no standing committee. But open invitations to all interviews and AT LEAST 1 and UP TO 2 GC members participate in Head Admin first interviews.

Motion to approve (Madeline)
Votes in Favor: Ben, Neomi, Madeline
Votes against: None

- VIII. Motion to table attendance and grade change policy to have more time to review and edit (Madeline)
Votes for: Ben, Madeline, and Neomi
Votes against: none

DISCUSSION ITEMS

- IX. Contract Negotiation Goals
Lane explains changes from the proposed goals in the charter application to the new proposed goal on school climate from Tripod.
Sounds like a good goal.
Agreed

Neomi motions to table rest of discussion items until next meeting given the time.

Votes for: Ben, Madeline, Neomi
Votes against: none

Meeting adjourned at 8:34 pm

Approved by the Six Directions Indigenous School Governance Council this 6th day of April 2016.



Keeper of Records: _____
Susan Estrada

Date: 04-06-2016