

Indian Education Policies and Procedures
Six Directions Indigenous School
FY 2024

It is the intent of the Six Directions Indigenous School (SDIS) that all Indian children of school age have equal access to all programs, services and activities offered within the school. To this end, SDIS will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Six Directions Indigenous School (SDIS) attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures will be attached to the FY 2024 Impact Aid application.

SDIS attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of the SDIS FY 2024 Impact Aid application.

Indian Policies and Procedures

The following Indian policies and procedures become effective upon school board approval.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1.1: (Describe how your LEA will achieve Policy 1)

The Six Directions Indigenous School (SDIS) will disseminate information and seek timely input

regarding the following programs on its educational program (including, but not limited to): Indian Policies and Procedures (IPPs); Assessment/Evaluation of Equal Participation in all Educational Programs; Any Plans for District Education Programs; Title I Part A; Title II Part A Quality Administrators and Teachers; Title III English Language Learners; Title VI EASIE Indian Education Formula Grant; Title VII Impact Aid; Johnson O'Malley; Indian Education District Initiative; State Multicultural Bilingual Education.

In order to afford all interested parties the opportunity to review documents with sufficient time to provide thoughtful input at the public meetings, the completed applications, evaluations, and program planning process will be made available to parents of American Indian children, the Navajo Nation Diné Department of Education, Zuni Pueblo, and the SDIS Parent Indian Education Committee seven (7) business days in advance of public meetings.

The Six Directions Indigenous School (SDIS) has a very closely knit staff and parent community. In order to accommodate the individual parents of Indian children's preferred method of communication, parents and school staff will communicate via: public meetings, E-blast texts from staff to parents, school website posts, school Facebook posts, and one-on-one meetings between staff and parents.

Public meetings will be held a minimum of two weeks before the deadline for submitting applications. These meetings will be communicated to parents per the aforementioned preferred methods of communication to allow all interested parties to attend. In addition, SDIS representatives and the SDIS Parent Indian Education Committee will consult with the Navajo Nation Diné Department of Education and the Zuni Pueblo to seek input.

Parents of American Indian children, tribal officials, the SDIS Parent Indian Education Committee and any other interested persons will have access to and can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

Minutes from the SDIS Parent Indian Education Committee meetings will be posted on the SDIS website for all patrons and Tribal officials to review. Representatives of the Navajo Nation Diné Department of Education and Zuni Pueblo will be informed of where to find the minutes.

POLICY (2): The Six Directions Indigenous School will provide an opportunity for representatives from the Navajo Nation Diné Department of Education, Zuni Pueblo, and parents of Indian children to provide their views on the School's educational program and activities, including recommendations on the needs of their children and on how the School may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2.1: (Describe how your LEA will achieve Policy 2)

In order to allow American Indian parents, other community members and tribal officials the opportunity to provide input on the education programs and activities, the SDIS Parent Indian Education Committee will conduct a minimum of four (4) quarterly meetings a year that will include addressing comments and concerns of tribes and the parents of Indian children regarding SDIS educational programs and activities.

Notices regarding the meetings will be disseminated to parents at least one week prior to each meeting and will accommodate the individual parent of Indian children's preferred method of communication: E-blast texts from staff to parents, school website posts, school Facebook posts, and one-on-one meetings between staff and parents.

SDIS staff and the SDIS Parent Indian Education Committee will also disseminate to, and seek information from, the Navajo Nation Diné Department of Education and the Zuni Pueblo via the Tribes' preferred method of communication. In addition, SDIS will participate in the official Tribal Consultation Process with the Navajo Nation and Zuni Pueblo Tribal Consultation Team. This will occur twice a school year.

All meeting agendas will also be posted on the SDIS website one week prior in addition to the disseminated meeting notices. All meetings will be open to the public allowing for tribes and parents of Indian children the opportunity to provide input and feedback.

In addition, at each of the monthly school board meetings, a section of time is set aside for public comments. American Indian parents, other community members, and tribal officials can offer comments and suggestions regarding services for American Indian students.

SDIS will, to the greatest extent possible, take the tribes' and parents' preferred methods of communications into consideration for all correspondence with the tribe and parents of Indian children. If consultation participation by parents of Indian children and tribes is low, SDIS will re-evaluate its consultation process. Any changes to the methods will occur through additional consultation with tribes and parents of Indian children.

POLICY (3): The Six Directions Indigenous School will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3.1: (Describe how your LEA will achieve Policy 3)

The Six Directions Indigenous School (SDIS) will take the following measures to annually assess the extent to which American Indian children participate on an equal basis with non-American Indian children in the District's education program and activities.

A. SDIS staff will review school data twice in the school year in November and April to assess the ratio of American Indian children compared to non-American Indian children participating in all academic and co-curricular activities and will assess and monitor the use of operational and federal funding for American Indian and Non-American Indian students. Data will include student course and co-curricular activities, course completion, enrollment, attendance, educational programs supporting tribal students, school initiatives to decrease the number of student dropouts and increase attendance, use of variable calendars, student achievement, and school safety.

B. Copies of an annual report assessing American Indian children participation compared to non-American Indian children in the school's education program and activities, as well as any other related data, will be disseminated to parents of American Indian children and tribes via: school website posts; school Facebook posts; email attachments sent to tribes; and E-blast notices sent to parents. The report will be disseminated at least one week prior to the annual meeting.

C. Parents of American Indian children, tribes and other interested parties may express their views on the extent to which American Indian children participate on an equal basis with non-American Indian children in the school's education program and activities through the following ways:

Annual meeting in the Spring Semester to discuss the annual report with SDIS administrator,

SDIS staff members, the SDIS Parent Indian Education Committee, American Indian parents, and Tribal officials.

Parents of American Indian children, tribal officials and other interested parties may also express their views on participation through direct communication with SDIS staff, at any school board meeting or to the SDIS Parent Indian Education Committee.

D. If it is determined that there are gaps in American Indian student participation in the SDIS educational program or activities, the SDIS Governing Council, in consultation with the Parent Indian Education Committee, tribes and parents of Indian children, will modify the SDIS education program in such a way as to improve participation.

POLICY (4): The Six Directions Indigenous School will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

Procedure 4.1: (Describe how your LEA will achieve Policy 4)

The Six Directions Indigenous School (SDIS) Governing Council will schedule a meeting each year in December or January to discuss possible modifications to the content of the IPPs, equal participation, and educational programs and activities.

Parents of American Indian children, tribes and other interested parties will be notified regarding these meetings and their ability to submit comments via: school website posts; school Facebook posts; email attachments sent to tribes and parents; and E-blast notices sent to parents. The SDIS Governing Council will evaluate all recommendations for changes to these IPPs.

The SDIS Governing Council will discuss and vote upon all recommended revisions to these IPPs and any changes approved by the SDIS Governing Council will become effective immediately upon adoption.

Any changes adopted by the SDIS Governing Council will be made available to parents of American Indian children within seven (7) days after the Governing Council meeting in a manner that accommodates individual parent of Indian children's preferred method of communication: E-blast texts from staff to parents; school website posts; school Facebook posts; and one-on-one meetings between staff and parents.

The SDIS Governing Council will also disseminate any changes adopted by the SDIS Governing Council to the Navajo Nation Diné Department of Education and the Zuni Pueblo via the Tribes' preferred method of communication.

The SDIS Governing Council will also post any changes adopted by the SDIS Governing Council on the SDIS website.

POLICY (5) : The Six Directions Indigenous School will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

Procedure 5.1: (Describe how your LEA will achieve Policy 5)

The Six Directions Indigenous School (SDIS) Federal Programs staff will track and assemble all comments and suggestions received through the consultation process by creating and maintaining an IPPs shared google folder that creates the opportunity for staff to collect and monitor comments and suggestions.

At least annually respond in writing to comments and recommendations made by the SDIS Parent Indian Education Committee, Navajo Nation Diné Department of Education, Zuni Pueblo, parents of American Indian children, and other interested parties. Prior to the submission of the IPPs to the Impact Aid Application by SDIS, the School will disseminate the responses in a manner that accommodates the individual parent of Indian children's preferred method of communication: E-blast texts from staff to parents; school website posts; school Facebook posts; and one-on-one meetings between staff and parents. SDIS will also send emails to the Navajo Nation Diné Department of Education offices and Zuni Pueblo for posting at their locations.

POLICY (6): The Six Directions Indigenous School will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

Procedure 6.1: (Describe how your LEA will achieve Policy 6)

The Six Directions Indigenous School (SDIS) will provide an Indian Indian Education page on the school website that contains the IPPs and is accessible to the Navajo Nation Diné Department of Education offices and Zuni Pueblo prior to submitting the Impact Aid Application.

Six Directions Indigenous School Governing Council Approval Date: January 24, 2023

Open Public Meeting Date: January 24, 2023




Signature: President, Indian Education Parent Committee



Dr. Tamara Allison

Signature: Head Administrator, Six Directions Indigenous School

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Sharon Henderson

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Signature: Board President, Six Directions Indigenous School

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